

#### **International Framework: Aims**

- Establish a 'new' benchmark for good governance to '..encourage better service delivery and improved accountability..'
- Serve as a reference point for those developing or reviewing national and sectoral codes
- Help public sector organisations continue to improve governance systems
- · Where no code/guidance exists, provide:
  - A shared understanding of what constitutes good governance
  - A powerful stimulus for positive action



Good Governance in the Public Sector

#### **A Definition of Governance**

"The arrangements put in place to ensure that the intended outcomes for stakeholders are defined and achieved"

- Arrangements include:
  - Political
  - Economic
  - Social/environmental
  - Administrative
  - Legal



#### Good Governance in the Public Sector

"The fundamental function of *good* governance in the public sector is to ensure that entities achieve their intended outcomes while acting in the public interest at all times."

Good governance now directly linked to:

- Acting in the public interest at all times -"the net benefits...for all society in relation to any action, decision, policy"
- Achieving intended outcomes





Good Governance in the Public Sector

#### **International Framework: Structure**

#### Framework:

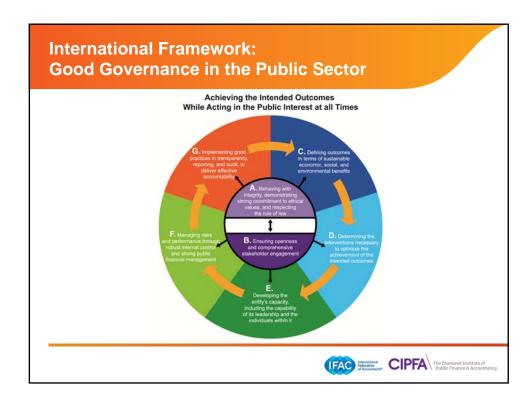
- Foreword by Mervyn King (Chair, IIRC, and King Report, South Africa)
- Definitions
- · Principles-based to maximize relevance, applicability
- Sub-principles and supporting guidance to provide explanation

#### Supplement:

- Examples
  - Provide practical experience and aid understanding
- · Evaluation questions to consider







#### **International Framework Principles**

Acting in the public interest requires:

- A. Behaving with integrity, demonstrating strong commitment to ethical values, and respecting the rule of law
- B. Ensuring openness and comprehensive stakeholder engagement



#### **International Framework: Principles**

Achieving good governance in the public sector requires:

- C. Defining outcomes in terms of sustainable economic, social, and environmental benefits
- D. Determining the interventions necessary to optimise the achievement of the intended outcomes
- E. Developing an the entity's capacity, including the capability of its leadership and the individuals within it
- F. Managing risks and performance through robust internal control and strong public financial management
- G. Implementing good practices in transparency, reporting, and audit, to deliver effective accountability

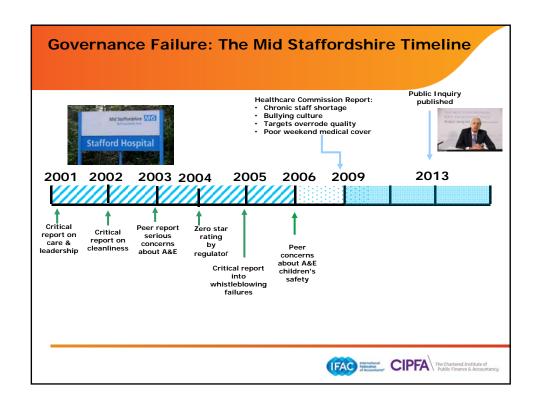


Good Governance in the Public Sector

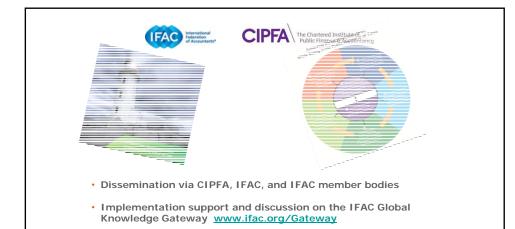
#### A Summary of The Key Differences

- Governance an international definition
- · A whole systems based approach
- Acting in the Public Interest (now defined) at the heart of good governance
- A greater focus on outcomes and their achievement, risk & performance
- Provision of practical implementation advice implementation tips, examples, evaluation questions
- 7 principles 1 more than the 2004 standard





Good Governance in the Public Sector **Diagnosis - Governance Failure** Principle C: Defining Principle D: Determining the outcomes in terms of interventions necessary to optimise the achievement of sustainable economic, social, and environmental benefits the intended outcomes Trust pursued the wrong · Board permitted mismatch priorities & prioritised between resources allocated finances & Foundation Trust and the needs of the services application over care quality to be delivered Regulator focused on · No detailed scrutiny on corporate governance & impact of the trust's financial control without financial plan and associated properly considering issues staff cuts on patient care of patient safety and poor care IFAG International reference CIPFA The Chartered Institute of Public Finance & Accountants



- Access at <u>www.cipfa.org</u>
- CIPFA Governance Mark of Excellence based on the new framework

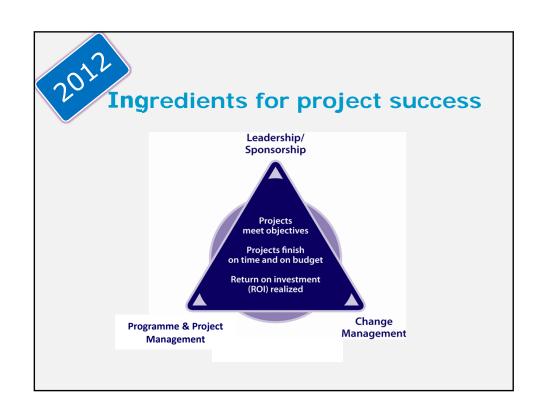
 Local government in 2015 - Revision of CIPFA publication e.g. 'Delivering Good Governance in Local Government'



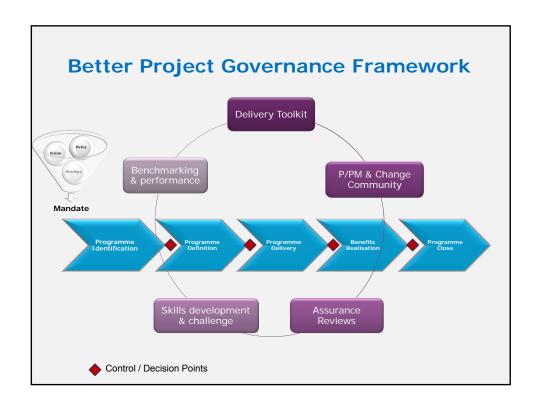
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- · Inconsistent practice
- · Good & poor practice
- Poor control & support at inception
- · Lack of independent assurance
- · Inconsistent reporting
- · Lack of focus on benefits







#### **Corporate Programmes Office Remit**

#### Governance

- Transparency
- Compliance
- Control & Risk
- Strategic Alignment
- Assurance

#### Centre of Expertise

- Consultancy
- Good practice guidance & support
- Skills development
- Lessons learned & good practice
- Workshops



>£5m or high risk

# CPO Vision

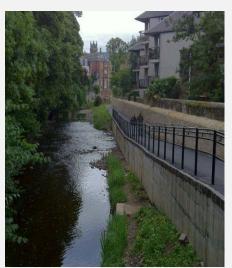
- CPO is the provider of choice for supporting change in the organisation
- It is recognised by change leaders as adding value, expertise and support to their projects and change initiatives
- Projects are more likely to succeed when working within the CPO monitoring and assurance processes
- A corporate approach is used to inform investment decisions while supporting and encouraging innovation





# **Adding Value**





# **Centre of Expertise/Consultancy**

To facilitate sharing of knowledge, best practice and lessons learned among people working on projects, programmes and change across the Council.

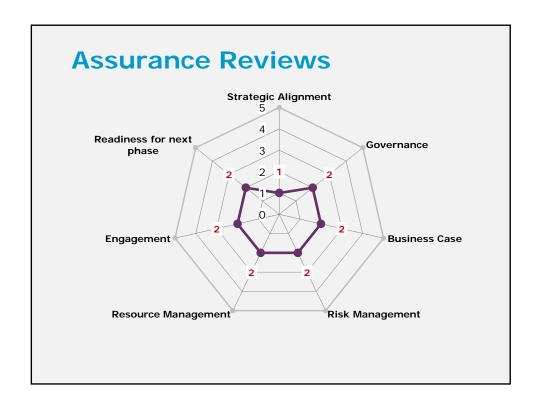


# **Centre of Expertise/Consultancy**

- Consultancy & Project support
- Project, Programme & Change Management Community (PPCM)
- Mentoring Support
- · Tools, templates & guidance

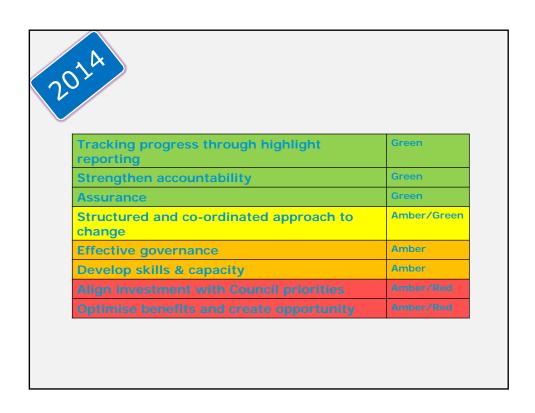
Assurance Reviews

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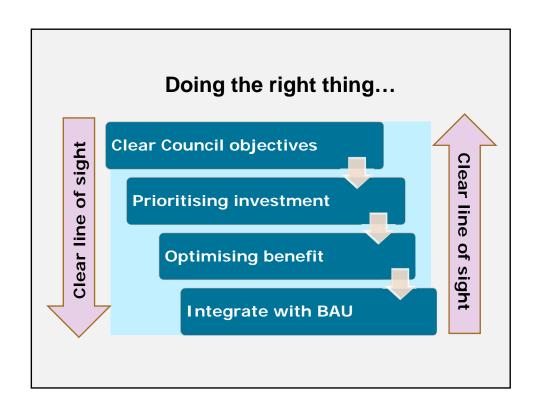


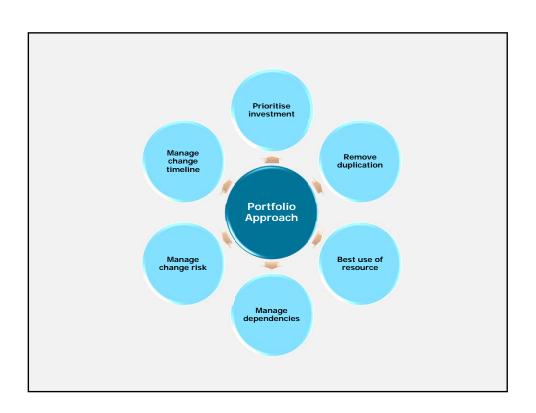
### **Assurance Reviews**

- Provides assurance not insurance
- At key decision points
- Report detailing RAG assessment
- Recommendations for improvement
- Highlight good practice
- Actions for CPO
- Chargeable must add value

















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#### Aim of this session

To become familiar with CIPFA's Mark of Excellence as a **development tool** to improve governance in public bodies



# CIPFA

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#### Presentation structure

- Excellent governance and assessment
- Governance- having the basics in place
- Governance what really matters
- Benefits & pitfalls
- Discussion Q&A



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#### Can governance be sensibly assessed?

- Some basic principles:
  - Depth of assessment
  - > Breadth of assessment
  - Objectivity of assessment





### CIPFA

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#### CIPFA's Governance Mark of Excellence

**Pre-assessment check** – self assessment to get on the starting grid

#### In-depth assessment:

- > Desk research
- Questionnaires
- > Interviews
- > Analysis, including professional judgement
- > Automated scoring of findings
- Conclusions and reporting
- > Regular review



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#### Governance – what really matters

- Acting in the public interest & stakeholder engagement
- Culture, behaviour and values
- Leadership and people



CIPFA

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### What is the incentive –why bother?

- Lighter touch regulation/inspection
- 'Earned autonomy' and more strategic freedom
- External recognition
- Demonstration of strong leadership
- Credibility with stakeholders
- Setting a standard for others



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#### .....but, beware potential pitfalls

- Dynamic and fast-changing environment
- Risky, not immune from weakness
- Resource intensive?
- Adding to bureaucracy...yet another return!



# CIPFA

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#### In summary

- Demonstrating good governance is increasingly important
- Good governance can be identified
- Public bodies are increasingly becoming more proactive than reactive
- Accreditation of good governance can move public bodies to a new level of assurance



# Defining Outcomes – The Governance Challenge

Colin Mair, CEO, Improvement Service



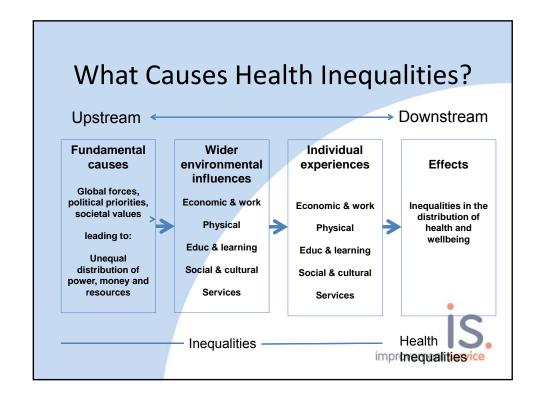
# What Do We Mean By Outcomes?

- Peoples "living conditions and circumstances"
- Peoples "opportunities in life"
- Peoples "quality of life"
- Peoples "social, economic and psychological health and wellbeing"



### The Ambition

- "Public services <u>must</u> improve outcomes, and reduce the outcome gaps within populations and between areas"
- "Total resources will be targeted to deliver priorities"
- "Promoting prevention and early intervention"
- "Delivering demonstrable improvements in peoples lives"
- "Working with communities, not doing things to them"



# Range for Neighbourhood Scores (2012/13)

Income deprivation: 3% - 53%

• Crimes per 10,000: 51 – 3,180

• S4 tariff score: 79 – 288

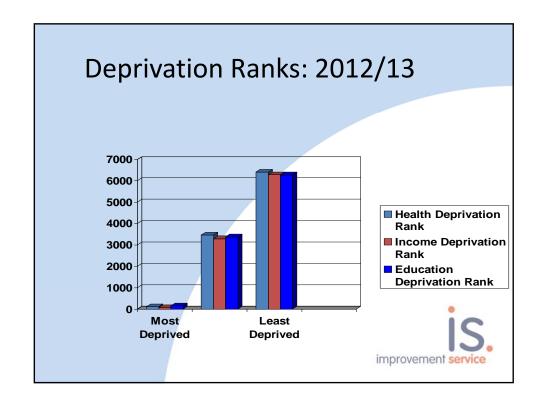
Positive destinations 33% -- 99%

Emergency Admissions

per 100,000: 5,812 – 23,794

Emergency Admissions

65+ per 100,000: 8,502 – 55,769



Outcomes i	tcomes interact locally		
	Neighbourhoods	Neighbourhoods	
	10% Most Deprived	10% Least Deprived	
Percentage of total population who are income deprived 2011/12	49.7	1.6	
Percentage of working age population who are employment deprived: 2012/13	39.7	2.3	
Emergerncy Hospital Admission Rate per 100,000	25131	4282	
S4: Average tariff score - all pupils : 2012/2013	91	277	
% Positive Destinations: 2012/2013	32.51	100	
No. SIMD crimes per 10,000 : 2011/2012	1588	67.5	

# **Key Points**

- Income deprivation <u>linked</u> to unemployment explains majority of variance: between areas and over time
- Other factors or order of factors make little difference
- <u>Communal</u> not individual factor: e.g. Emergency admissions 65+
- Applies to <u>all</u> outcomes



# An Integrated Model of Improving Outcomes

Economic participation and opportunities

Regeneration, property and infrastructure

Community capacity, culture and behaviour

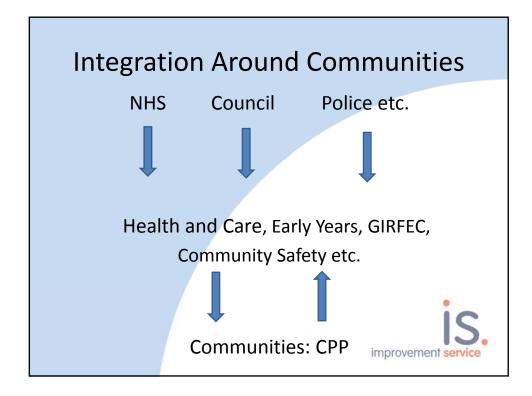
Customised and targeted public services

improvement service

# The Governance Challenge

- Who defines outcomes?
- For whom?
- Attribution or contribution?
- Decision, control and accountability?
- Empowerment, scrutiny and accountability?





# E.G. Community Planning

- For all: for everything?
- More targeted approach: communities we need to work for and with in a completely integrated way
- Communities of interest: communities of place
- Key outcome focus: economic; social; health; wellbeing

improvement service

# **Governing Capacity**

- Public services as major economic enterprises in Scotland
- Footprint: employment, procurement and asset management (EOP2)
- Headquarters and major office location
- Workforce planning and shared services
- Budget management and outcomes: priorities and impacts (e.g. catering and cleaning)

improvement service

## **Key Steps**

- Clarity about roles, relationships and empowerment
- Clarity about very small number of overarching outcomes and derived objectives
- Clarity about very small number of indicators and targets: "demonstrably improving lives"
- Clarity about retention and handover of control and accountability
- Supportive audit and inspection framework





# Leadership

**Beliefs** 

**Values** 

**Attitude** 

Leadership

**Behaviours** 



## **Principles**

- Selflessness
- Integrity
- ObjectivityAccountability
- Openness
- HonestyLeadership



# "Without leadership there is no Change"

- Critical leadership issues
  - Critical incidents
  - Pay attention
- Boss watchers
- Transformational Culture change
- Take a good look in the mirror



#### **Behaviours and Culture**

- Challenge
- Inspire
- Support
- Model
- Recognition & Praise



# **Capacity Building**

- Transformational tone at the top
- Change the Culture Top Team Behaviours
- Learning Process
- Balanced Risk
- Start sooner

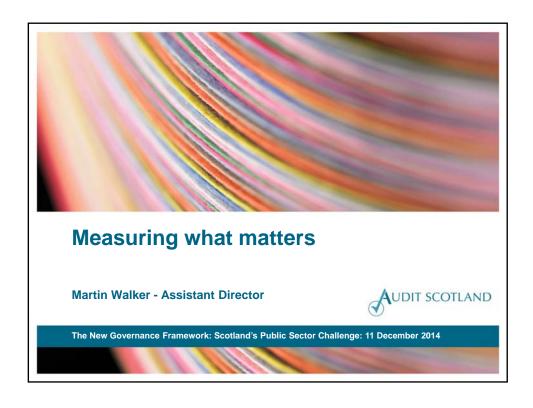


## **Leadership Pack**

Email philip.atkinson@scott-moncrieff.com

Philip Atkinson
Director of Business Transformation & Change
Scott Moncrieff





Proposed areas for discussion



- Context
- · What matters?
- Performance measurement an auditors perspective
- Making performance measurement work common issues and practical considerations

New Governance Framework – Scotland's Public Sector Challenge – Measuring what matters

4 December 2014

## Context





E. Managing risks and performance through robust internal control and storage public sector entities need to ensure that the entities they oversee have implemented—and can sustain—an effective performance management system that facilitates effective and efficient follows of planned services. Biol management system that solicitates effective and efficient follows of planned services. Biol management and internal control as exception of a performance management system and crust for the achievement of countries. Biological control and entirely and solicities entirely associated and planned and defines synflicient risks in the experiment of the majoritation of public sector policities of resources, efficient service defevery, and accountability in about renuring that those making decisions and delivering services are answerable for them, although the arrange and strength of different accountability relationships varies for different spranning.

- · Shifting focus/ trends
- Core objectives/ characteristics remain constant ...... as do the challenges

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14 December 201

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#### What matters?



- It depends.....
  - o who you are
  - o what you are trying to achieve
- Different......
  - o types of measures
  - $\circ \ \ \text{audiences}$
  - o objectives
- Common .....
  - o characteristics
  - o purpose
  - $\circ \quad \dots \dots \dots \text{and in many instances common measures}$

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#### An auditors perspective

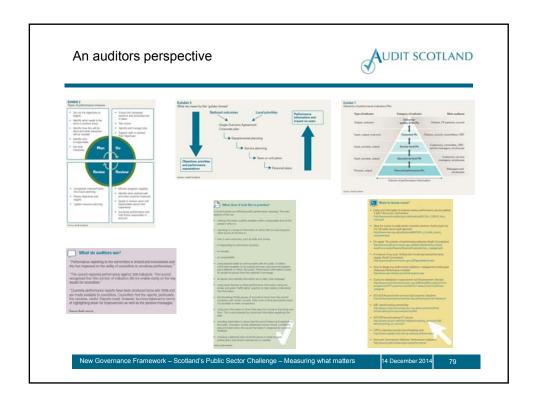


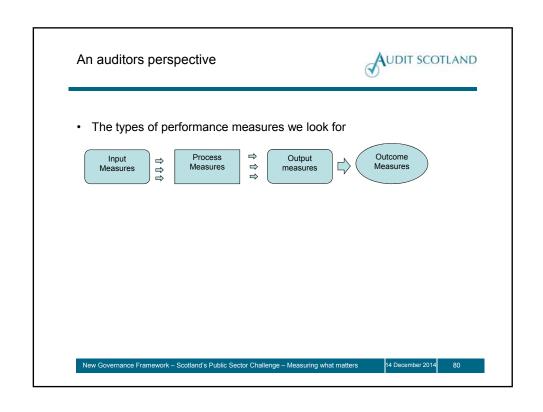
- Audit work is evidence based performance measures and benchmarking provides a source
- · Used in all areas of audit work
  - Annual audit
  - · National performance audits
  - Community Planning Partnership audits
  - · Best value audits
  - · Risk assessment
  - · Statutory performance measures
- We recognise that performance management isn't easy

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#### An auditors perspective



- Most importantly we are looking for what the measures tell us about:
  - Response/ activity has an organisation acted on what the measures are telling them?
  - Impact what difference has the response had on service performance and outcomes?
  - · PM arrangements as an agent of change

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## PI pitfalls



- · Looking for the perfect measure
- Forgetting what the 'I' stands for
- · Focussing on what they don't show rather than what they do
- · Measuring the measurable
- Activity reporting
- · When data overload hides/ complicates the issue
- Pls to provide the questions as much as the answers

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#### PM pitfalls



- · Performance measurement/ monitoring v performance management
- · Comparisons/ benchmarking
  - o Not doing it
  - o Selective/ partial (time, targets, with others)
  - o Wasted resource having the 'apples and oranges' debate

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#### A scenario



- people consider what data is available that could be compared
- agonise over who to benchmark with in a quest for benchmarking partners who are "like them"
- spend a great deal of time and effort collecting the data
- collate data in many spread-sheets with benchmarking partners
- identify discrepancies
- have the "apples with oranges" discussion and agree to go away to revise the data in line with agreed standards
- return to find there are still differences
- report back to their own organisation (though not always), noting the differences but stressing that "they're not the same as us, so it's not comparing like with like"
- find the whole exercise time consuming and without major benefits and remain cautious about future exercises

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# When PM works The value of the PI blend Quantitative/ qualitative Inputs, process, outputs, outcomes Collect once and use many times Exception reporting & 'drilling down' Evidence of scrutiny, decision making, action and impact







## The Role of Ethics and Integrity in Scotland's Public services

**Professor Russel Griggs OBE** 

# The Role of Ethics and Integrity in Scotland's Public services

- > encourage and enforce adherence to ethical values
- > to respect the rule of law
- > the mechanisms necessary to make this a reality

## Good Governance in the Public Sector

- ➤ Behaving with integrity, demonstrating strong commitment to ethical values and respecting the rule of law.
- ➤ Delivering outcomes in terms of sustainable economic, social, and environmental benefits.
- Managing risks and performance through robust internal control and strong public financial management.
- ➤ Delivering good prctices in transparency, reporting, and audit, to deliver effective accounablity.

## Standards in Public Life

- Selflessness decisions only in the public interest
- > Integrity no outside influence of any kind
- > Objectivity choices on merit only
- > Accountability and Stewardship submit to scrutiny
- Openness should not restrict information and reasons
- Honesty declare private interests
- Leadership promote the principles of good leadership

## **Common Threads**

- > Independent scrutiny
- > Guidance and education
- > Induction

# The Role of Ethics and Integrity in Scotland's Public services

- > encourage and enforce adherence to ethical values
- > to respect the rule of law
- > the mechanisms necessary to make this a reality

## Can all this work in reality

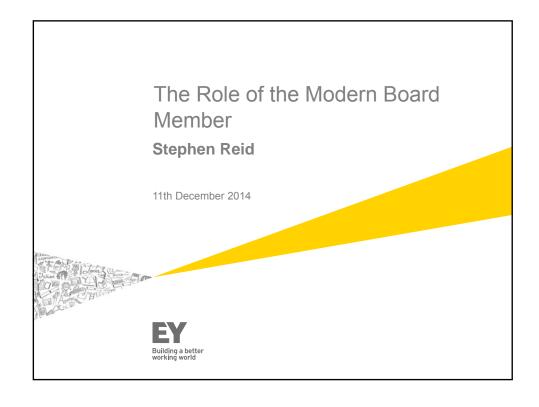
- Each job or task carries its own responsibilities and outcomes
- Some are part of bodies where you are there to help run the business
- Some are where you are there to help provide assurance to the Accounting or other senior officer
- Some are where you are there to add challenge and a different or radical viewpoint
- ➤ Many Boards and Committees work to different rules
- ➤ A lot depends on the Chair or what the Accounting Officer or organisation wants

## The Role of Ethics and Integrity in Scotland's Public services

- encourage and enforce adherence to ethical values all will do but maybe not the same way and may have their own values and thoughts as well
- > to respect the rule of law all will do that
- the mechanisms necessary to make this a reality many and varied which is the issue and more than one may be right

Therefore do we force and enforce a common way of doing things or do we just make sure we all sit under the same umbrella although the umbrellas may be of different colours and sizes!! The Role of Ethics and Integrity in Scotland's Public services

**Professor Russel Griggs OBE** 



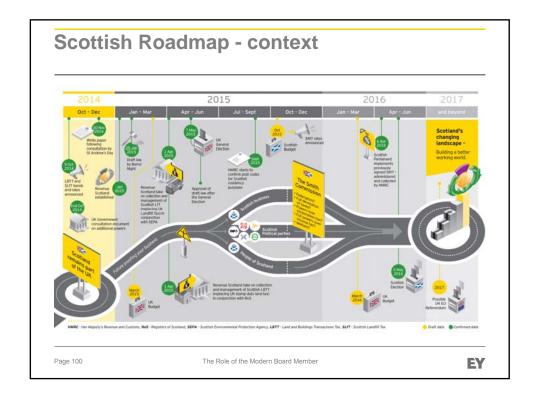
## The Role of the Modern Board Member

- ▶ acting in the public interest at all times
- ▶ maintain public trust and confidence
- ▶ being as open as possible about all decisions, actions, plans, resource use, forecasts, outputs, and outcomes

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The Role of the Modern Board Member

EY



# Acting in the public interest – the skills required of the modern board member

In addition to board specific skills, knowledge and experience, all board members should have the following:

- Understanding of the public sector environment
- Integrity and ethical behaviour
- Ability to think strategically
- Sound judgement
- Commitment
- Communication skills
- ▶ Team intelligence

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The Role of the Modern Board Member

### EY

# Acting in the public interest – ensuring good governance principles

- 1. Roles and responsibilities are clear and understood
- 2. The board structure and composition ensures relevant expertise and diversity
- 3. The board has a strategic focus
- 4. Relevant risks are identified and managed
- 5. Control systems have integrity and support accountability
- 6. A culture of responsible and ethical decision making is promoted
- 7. The board is operating effectively

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The Role of the Modern Board Member'

EY

# Maintaining public trust and confidence - openness and stakeholder engagement

Corporate governance

- · Does corporate governance underpin how the Board operates?
- Is the organisation compliant or do you explain why not?

Stakeholder

- · What is the Board's experience of stakeholder engagement
- · Are board members being held to account

Role of the board member

- Are board members in a position to provide constructive challenge?
- Do board members have enough time and information to meet their stewardship commitments?

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The Role of the Modern Board Member

EY

# Maintaining public trust and confidence - promoting openness and transparency

- Act honestly and exercise powers for their proper purpose
- Manage conflicts of interest
- Act in good faith
- ► Exercise diligence, care and skill

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The Role of the Modern Board Member

EY

# Openness on decision-making, actions, plans, use of resources and outcomes

Principle G: transparency of reporting, effective accountability, audit

Fair, balanced and understandable

- ▶ Is the organisation portrayed in the annual report and accounts the same organisation we discuss at the Board or its sub-committees?
- ► Could a member of the public with limited knowledge of our organisation understand our activities through reading the annual report and accounts?

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The Role of the Modern Board Member'



